



**PEOPLE'S
UNIVERSITY**

CRITERION II

TEACHING-LEARNING AND EVALUATION

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

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Peoples College of Medical Science

2.2.1

The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners.

The Peoples College of Medical Science has in place an extensive system to identify, evaluate and remedy issues faced by slow learners. The University through its constituent units proactively supports identified low achievers through spectrum of methods including but not limited to the unit tests, class interactions, individual discussions, sessional examinations, mentor mentee interactions, assessments in the clinics, laboratory and workshops.

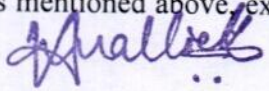
Measures applied to resolve the problems encountered by slow learners:

1. Identifying strengths and weaknesses.
2. Behavioral, emotional, intellectual and psychological counseling by senior faculty members.
3. Individual attention.
4. Emphasizing strengths and using lots of praise and frequent reinforcement
5. Maintaining a positive attitude towards them.
6. Use of simple vocabulary in directions and instructions.
7. Analyzing and splitting of difficult tasks to make it simpler.
8. Repeated demonstration of clinical examination skills & radiographic techniques.
9. Increasing time on task rates like more teacher question, group participation and effective use of audio visual aids constant supervision of the skills.'

Other Initiatives:

- **Parallel teaching programme:** Apart from the general measures mentioned above, extra

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tutorial classes are taken for identified low achievers regularly with weekly classes, problem solving and achievement matrix based proactive assistance especially on the topics already covered in theory classes.

- After continuing these measures for a set period of time, tests, viva voce and MCQs based tests, directed towards university and competitive level examination performance excellence, are conducted for these students and their improvement is exclusively and closely monitored.
- This programme is further continued till all the students are able to show the desired outcome to the satisfaction of the guiding faculty groups, parents and themselves.

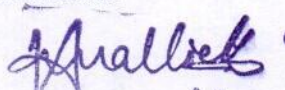
Language Laboratory: Since students are from diverse backgrounds, efforts are made to improve their language skills, computer and communication skills through bridge classes in language lab and computer lab.

Bridge Classes: Suitable and workable assistance in Maths and Accountancy is provided in constituent units related to bio-sciences for their capacity building towards self sufficiency.

Advanced learners: Students with advanced learning capabilities are identified after tests, periodic sessional exams and discussions.

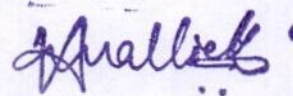
- They are encouraged to think outside the box and seek knowledge and skill beyond text books under the guidance of the faculty.
- They are encouraged to have creative experiences in the form of participation in conferences, poster presentations, scientific paper writing and publications.

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- They are also encouraged to be part of ongoing and newly developed research studies focused on the people's welfare along with creation of drive for higher learning.
- Flipped classrooms
- Research students are assessed for progress in their research work through formal and informal seminars

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GUIDELINES FOR ADVANCED LEARNERS

INTRODUCTION

The institution has got system to identify and treat the Advance learner in academics. This is applicable for both theory and practical.

DEFINITION:

Advanced learners are defined as one who are extraordinary student.

OBJECTIVES

1. To find out students who perform as a advance learner in academics.
2. To find out the potential students who perform extra ordinary.

CRITERIA

1. Assessment of cognitive ability.
2. Assessment of academic achievement.
3. Feedback from subject teachers and parents.

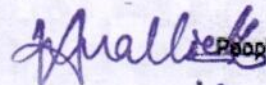
MECHANISM OF TREATMENT:

1. Advanced learners and find out through their advances skills eg. demonstration, extra-curricular activities and co-curricular activities.
2. Advanced learner are find out through achieving higher grades in sessional and pre - university examinations.



Principal

Prof (Mrs) Karesh Prasad
Principal



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People's College of Nursing & Research C
People's University Bhopal-462057

GUIDELINES FOR SLOW LEARNERS

INTRODUCTION- Slow learners are the students who have lower aptitude level.

DEFINITION- Slow learners are the students who have comparatively slow learning capacity than the other peer group student.

CRITERIA -

- On the basis of poor attendance.
- On the basis of monthly class test.
- On the basis of feedback given by subject teachers & clinical supervisors

MEASURES TO IMPROVE SLOW LEARNERS -

- Subject wise extra classes
- Extra library hours
- Continuous monitoring by administering test retest



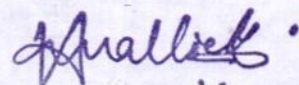
Principal

Prof (Mrs) Karesh Prasad

Principal

People's College of Nursing & Research Centre
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Based on Feedback given by the Teachers

s.no.	Name of Students	Subjects

Overall Advanced / Slow Learners

s.no.	Name of Students

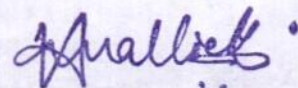
Measures Taken

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Remarks by the Principal

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Signature of principal



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PEOPLE'S UNIVERSITY

Established under MP Act No. 20 of 2011 & Approved by U.P. Govt. (U.P. Act No. 1959)

ISO 9001:2015 Certified

PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

S.O.P FOR ADVANCED-LEARNERS

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Approved by	IQAC (Academic Committee), 11/05/2013
Effective year	Session 2013-14
Coordinator	Ms. Reema Mazhar Asst. Professor
Purpose	To identify & endorse students with gifted students or high achievers...

PROCEDURE

"Advanced Learners" shall be defined as students with some traits that have been observed and documented by teachers, other fellow students, etc. The Tutor of mentor mentee system shall identify and assist the students.

- Faculty of various classes shall identify the students as per their continued performance, vibrant in class, supports and promotes other week students.
- Depending on the requirements the faculty shall choose, determine what they want to accomplish by the running challenge.
- Classification and allocation of interventions like ambitious, Career guidance, Research direction, Competitive Exam guidance and best career opportunities.
- Feedback ⇒ Review ⇒ Revision.



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People's College of Paramedical
Sciences & RC, Bhopal

Career Guidance For Advanture 82
 (Date: / /)
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No.	Date	Duration	Topic	Signature	Remarks
1.	10/02/21	11:30 - 1:00pm	Resume making	Pooji Jain	Online
2.	17/02/21	11:30 - 1:00pm	Preparation for an Interview	Pooji Jain	Online
3.	18/02/21	11:30 - 1:00 pm	Profiling an Empl.	Pooji Jain	Online
4.	25/02/21	2:30pm - 4pm	Personal & Professional studies	Dr. Pooji Jain	Online
5.	11/04/21	2:30 - 4:00pm	Principles of Administration & Organization.	Dr. Pooji Jain	Online
6.	23/04/21	2:30 - 4:00pm	Sales of Good	Dr. Pooji Jain	Online
7.	06/04/21	2:30 - 4:00pm	Relationship with PT & Professional with Career.	Dr. Pooji Jain	Online
8.	20/05/21	2:30 - 4:00pm	Communication Problem for PT.	Dr. Pooji Jain	Online
9.	28/05/21	11:30 to 1:00 pm	Preparation for Competitive Examination:- Psc & other program	Dr. P.R. Suresh	Online





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- Feedback ⇒ Review ⇒ Revision.



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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

STUDENT'S OVERALL PERFORMANCE REPORT

Class - BMLT 2ND year

Session - 2020-2021

Date - 20 July 2021

S.no	Student name	Attendance	Day to Day assessment	Sessional exams	Leadership skills	Remarks
1.	Abhay kumar	A	A	B	A	Advance Learner
2.	Anil kumar	A	A	A	A	Advance Learner
3.	Anjali	A	A	A	B	Advance
4.	Ankit singh	B	B	B	B	Average
5.	Antu kumar	A	A	A	A	Advance
6.	Bharti Ghakur	A	A	A	A	Advance
7.	Chanchal	A	B	A	A	Advance
8.	Deepika	A	A	A	A	Advance
9.	Divya mehta	A	A	A	A	Advance
10.	Hariom Rajput	B	B	B	B	Average
11.	Himanshu	B	B	B	B	Average
12.	Jaya Prajapati	A	A	A	A	Advance
13.	Karan sahu	B	A	B	B	Average
14.	Krishnapal	B	B	B	B	Average
15.	M.D. Inzamam	A	A	B	A	Advance
16.	Megha sahu	A	A	A	A	Advance
17.	Mohit meena	B	B	B	B	Average
18.	Muskan yadav	A	A	B	B	Average
19.	Muveen Khan	B	B	B	B	Average
20.	Nayan karmodiya	A	A	B	A	Advance
21.	Nayan Surifawanshi	B	B	B	B	Average
22.	Neha Khan	A	A	A	B	Advance

Grading - A=Above70%, B=60-69%, C=50-59%, D= 40-49%, E=BELOW 39%

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Tutor in charge
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STUDENT'S OVERALL PERFORMANCE REPORT

Class - BMLT 2ND year

Session - 2020-2021

Date - 20 July 2021

S.no	Student name	Attendance	Day to Day assessment	Sessional exams	Leadership skills	Remarks
23.	Nikesh Bhargav	A	A	A	A	Advance
24.	Paras mewade	A	B	B	B	Average
25.	Paridhi Saxena	A	A	A	A	Advance
26.	Piyush rathore	B	B	B	B	Average
27.	Priya Singh	A	A	B	A	Advance
28.	Priyank	A	A	B	A	Advance
29.	Priyanka Lour	A	A	A	A	Advance
30.	Rajnandani	A	B	B	B	Average
31.	Rajesh yadav	B	B	C	B	Slow Learner
32.	Riya Gupta	A	A	B	B	Average
33.	Rohit maend	A	A	B	A	Advance
34.	Rupesh katuke	B	B	B	B	Average
35.	Sachin	A	A	A	A	Advance
36.	Sano Khan	A	A	A	A	Advance
37.	Sanjay Dangi	A	A	B	B	Average
38.	Sanjay sen	A	B	C	B	Slow Learner
39.	shubham	B	B	C	B	Slow Learner
40.	shakib Khan	B	A	B	B	Average
41.	Trivenee	A	A	A	A	Advance
42.	Vaidehi	B	B	C	B	Slow Learner
43.	Vaishnavi	A	A	A	A	Advance
44.	Vandana	A	A	B	A	Advance

Grading- A=Above70%,B=60-69%,C=50-59%,D= 40-49%,E=BELOW 39%

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STUDENT'S OVERALL PERFORMANCE REPORT

Class - BMLT 2ND year

Session - 2020-2021

Date - 20 July 2021

S.no	Student name	Attendance	Day to Day assessment	Sessional exams	Leadership skills	Remarks
45.	Vedprakash	B	B	B	B	slow Learner
46.	Vijay patidar	A	A	B	A	Advance
47.	Vishnu meena	A	B	C	B	Average
48.	Zaid Khan	B	B	B	B	Average
49.	monika	I				

Grading- A=Above70%,B=60-69%, C=50-59%, D= 40-49%,E=BELOW 39%

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(1922-790010)

PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

Date:20/07/2021

List of Advanced Learners		
BMLT II Year		
Session 2020-21		
S.No.	Stuent Name	Enrolment No.
1	Abhay kumar	PU-001191907A
2	Anil kumar	PU-002191907A
3	anjali	PU-003191907A
4	antu kumar	PU-005191907A
5	bharti thakur	PU-006191907A
6	chanchal pandram	PU-007191907A
7	deepika	PU-008191907A
8	divya mehta	PU-009191907A
9	md inzamam	PU-015191907A
10	megha sahu	PU-016191907A
11	nayan karmodiya	PU-021191907A
12	neha khan	PU-023191907A
13	nikesh bhargav	PU-024191907A
14	paridhi saxena	PU-026191907A
15	priyank	PU-029191907A
16	priyanka gour	PU-030191907A
17	sachin mandelkar	PU-036191907A
18	sana khan	PU-037191907A
19	trivenee	PU-042191907A
20	vaishnavi sahu	PU-044191907A
21	vandana	PU-045191907A
22	vijay patidar	PU-047191907A

(Date)
20/07/21

Qualities

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PEOPLE'S UNIVERSITY

WOMEN EMPOWERMENT THROUGH EDUCATION

WOMEN EMPOWERMENT THROUGH EDUCATION

PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

Date: 20/07/2021

List of Slow Learners		
BMLT II Year		
Session 2020-21		
S.No.	Stuent Name	Enrolment No.
1	Rajesh yadav	PU-032191907A
2	sanjay sen	PU-039191907A
3	shubham ahirwar	PU-040191907A
4	vaidehi kotwal	PU-043191907A
5	vedprakash	PU-046191907A

File
20/7/21

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S.O.P FOR SLOW-LEARNERS

Approved by	IQAC (Academic Committee), 11/05/2013
Effective year	Session 2013-14
Coordinator	Dr. Priyanka Shukla, Asst. Professor
Purpose	To identify & endorse students weak in studies, chronic absentees, continued poor performance ...

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PROCEDURE

Def "A" Slow Learner" is not a diagnostic category, it shall be a term people use to describe a student who has ability to learn necessary academic skills, but at rate and depth below average same age peers. The Tutor of mentor-mentee system shall identify and assist the students.

- Faculty of various classes shall identify the students as per their poor attendance, academic records, assignments, interactions...
- The students shall be assigned for special classes, assignments, Revised Evaluation papers...
- Feedback ⇒ Review ⇒ Revision.

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SLOW LEARNER

Date _____ Sr. No. 132

DATE TIME TOPIC

1	1/9/2021	11:30-1	Tissue processing
2	2/9/2021	11:30-1	Laboratory hazard
3	6/9/2021	11:30-12:30	Revision
4	7/9/2021	11:30-12:45	Examination
5	8/9/2021	11:30-12:30	General discuss & Revision
6	10/9/2021	3:50-4:50	Guidance on tissue processing
7	16/9/2021	3:00-3:50	Presentation on
8	17/09/2021	9:30-10:30	Laboratory hazards
9	18/09/2021	9:30-12:00	Micro (laboratory maintenance)
10	18/9/2021	2:00-4:00	Microscope (Phase contrast)
11	20/9/21	9:30-12:30	Quality control (Micro)
12	20/9/21	2:00-3:00	Introduction of

CLASSES

Date _____ Sr. No. 132

Signature Remark

by	Manual method	<u>132</u>	Remark
	and precaution	<u>132</u>	online
	class (oral test)	<u>132</u>	online
	from and Revision	<u>132</u>	online
	tion about syllabus	<u>132</u>	online
	nce and Revision of	<u>132</u>	online
	Laboratory organization	<u>132</u>	online
	and Safety precaution	<u>132</u>	online
	organization and	<u>132</u>	online
	Microscope	<u>132</u>	online
	(Micro)	<u>132</u>	online
	Medical microbiology	<u>132</u>	online

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	Date	Time	Topic	Topic	Page	Page
13.	20/9/21	3 to 4	Dark field	Microscope (Phase contrast Microscope)	134	135
14	21/9/21	10:00-11:30	Introduction to parasitology	diagnosis of parasitology	135	136
15	21/9/21	2:00-3:00	Properties and Antigen Anti-	bodies reaction	136	137
16	21/9/21	3:00-4:00	discussion & viva (final)	discussion all about Examination	137	138
17	22/9/2021	11:20-1:00	Presentation of Electron microscope	Electron microscope	138	139
18	20/9/2021	8:00-9:00	microbiology		139	140
19	23/9/2021	9:30-11:30	Parasitology (ascaris, nematodes)	(ascaris, nematodes)	140	141
20	23/9/2021	2 to 4	Explanative cytology	cytology	141	142
21	24/9/2021	9:30 to 11:30	flagellates (G. lamblia, T. vaginalis)	lamblia, T vaginalis	142	143
22	24/9/2021	11 to 12	Rinsson (Syllabus discussion)	Syllabus discussion	143	144

Ver/Kalor
02/12/21
Principal
People's College of Pharmacy
Sector 4, B.P. Nagar



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PEOPLE'S COLLEGE OF PARAMEDICAL SCIENCES & RESEARCH CENTRE

Date: 31/8/2021

SLOW LEARNERS PROGRAM TIME TABLE

BPT IV YEAR SESSION 2020-21

W.F.F. 03/09/21

DAY	09:00-11:00 AM
Monday	Physical Diagnosis & Prescription Dr. Akansha
Tuesday	PT Cardio Dr. Priyanka, Dr. Prachi
Wednesday	Rehabilitation & Biostatistics Dr. Priyanka, Dr. Akansha
Thursday	PT Community Dr. Manish
Friday	PT Ethics Dr. P.R. Suresh
Saturday	PT Sports Dr. Manish

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Tutor In-charge

BPT IV Year

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Sciences & R.C. Bhopal

Registrar
People's University
Bhopal (M.P.)

People's Dental Academy

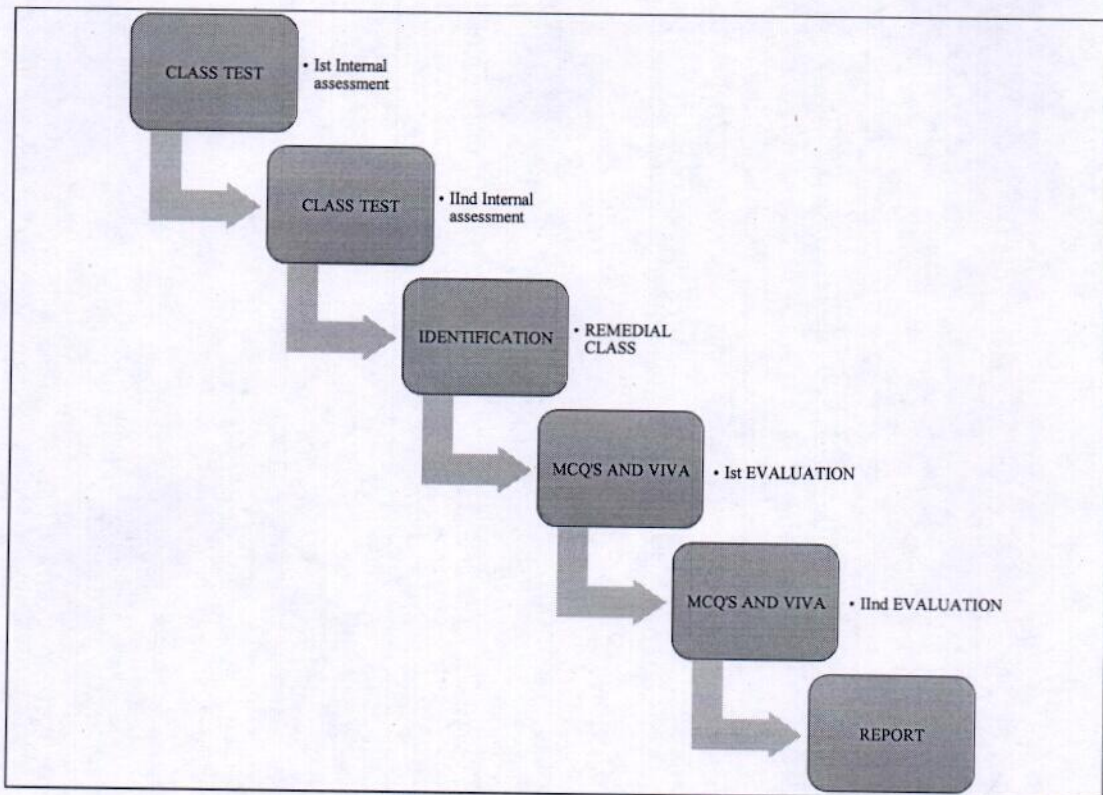
Proforma created to identify Slow Performers/ Advanced Learners

Identification of slow learners

As the student enter a new academic session, after three month first assessment of the entire batch is done via theoretical written exam (MCQs and written theory paper) and clinical assessment exam. The student who are found to show minimum scores were categorized to be **Slow learners/ achievers**. The slow learners after their identification are periodically given special classes (remedial classes) so that their performance can be boosted. Simultaneously personnel counselling is given to such students by their mentors to understand their reason for weakness and give them emotion and personnel support.

Identification of advance learners

Advanced learners/ achievers are also identified by the same mechanism of exam and those who are found to achieve above 90 percent were considered to be advanced learners. Such students are motivated by their respective mentors to use their creative and innovative skills in learning process.



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Flow chart for Identification of Slow and Advanced learners/ achievers

Table 1: Table showing Remedial Class Proforma

S.No.	Date	Topic	Staff Incharge

Table 2: Table showing Ist Evaluation proforma

S.No.	Name of student	I st Evaluation		Remark
		MCQ	Viva voce	
				Need counselling/ Good

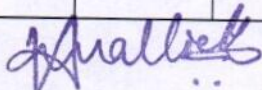
Table 3: table showing IInd Evaluation Proforma

S.No.	Name of student	II nd Evaluation		Remark
		MCQ	Viva voce	
				Need counselling/ Good

Table 4: Table showing Betterment exam Proforma

S.No.	Name of student	Exam I		Exam II		Exam III	
		MCQ	Viva voce	MCQ	Viva voce	MCQ	Viva voce

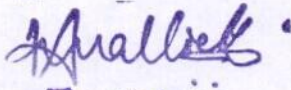
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Activities for Advanced Learner

- Advanced assignments or Tasks assigned to Advanced Learners
- Encouraging Participation in Conferences/Seminars
- Students Researches
- Group Leader (Peer assisted)
- ICMR Studies Funding
- Library Distinctive facilities for Advanced Learner

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People's Institute of Management & Research

Criteria 2

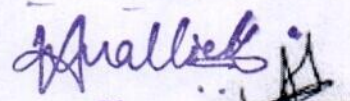
Qualitative Summary

2.2.1 Mechanism to Identify advanced learners and slow learners

- PIMR has seats filled against seats reserved for various categories as per applicable reservation policy were
- PIMR has students from other states and countries year-wise during the last five years

At the start of the academic year in September of each year, the university college has an orientation program for all new UG and PG lots. The program helps students become familiar with the institution, the course program and extracurricular activities, facilities, rules and regulations of the institution. • At the beginning of the batch session, a wide variety of assessment components will continue, including internal assessment exams including theoretical knowledge and assessment of practical skills in clinical assignments in individual departments, from homework to home, classroom homework, seminars and discussions, a quiz based and viva voce. These allow an effective assessment of the learning levels of different students. • After the initial assessment, both underperforming and advanced students are identified and based on this alternative schedule, the faculty is compiled. Corrective courses are held for underachieving/slow learners in the relevant departments, followed by improvement exams for the respective students. Likewise for advanced learners, exercises as needed, advanced learners are encouraged to participate in various learning activities to further develop their skills. • In addition, teacher-student interactions, the results of assessment protocols, and relevant committee meetings help identify different levels of learners. Academic progress is reviewed by affected faculty members and therefore advises student.

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Proforma created to identify Slow Performers/Advanced Learners

Identification of slow learners

When the student enters a new academic session, a first evaluation of the whole is carried out after three months via a written theoretical exam (MCQ and written theoretical article) and a clinical evaluation study. Students with minimal scores were categorized as slow students/students. Slow learners are periodically given special lessons (remedial classes) after identification so that their performance can be improved. At the same time, these students receive personal advice from their mentors to understand the reason for their weakness and provide them with emotional and personal support.

Identification of advance learners
Advanced/successful learners are also identified by the same assessment mechanism and those scoring above 90 percent were considered advanced learners. These students are motivated by their respective mentors to use their creative and innovative skills in the learning process.

Details Of Outcome Measures

The effect of the range of activities undertaken to improve the skills of slow learners and advanced learners must be calculated to see both positive and/or converse consequences, requiring active participation. interests of students as well as facilitators so that both groups of students benefit . • Students are assessed after the first and second internal assessment, the results are kept completely transparent to the students, reports are sent to parents upon request. • A group of students is assigned to a faculty member as a mentor on the student's personal and academic achievement.

To ensure, following measures are taken:

SLOW LEARNERS:

The analysis is performed based on an initial theoretical and clinical internal evaluation and those with poor performance are identified as poor performers. •

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The departments organize remedial courses, give lectures, are repeated if necessary, depending on their performance in follow-up exams / remedial exams. • A group of slow learners is assigned to a counseling faculty, counselors monitor academic performance and communicate regularly to understand how to help these students.

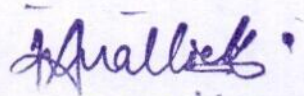
- Mentors communicate with students and parents about the results of remedial exams.
- Encourage and create a stimulating environment for slow learners and communicate with them to increase understanding of their problems to improve their pace and performance on the university exam. • Faculty members review the most difficult topics and clinical practices according to student demand and receive assistance.
- Detailed academic activities are planned throughout the year to improve their performance on the university exam.

ADVANCED LEARNERS:

Highest-performing students are similarly identified through assessment exams and based on their active involvement in class discussions and practicals.

- Students are invited and encouraged to participate in group discussions, competitive quizzes to develop their presentation skills and skills in exams and clinics, participate in research projects to teach the focus of the research, write articles, etc.
- Diligent and brilliant students are motivated and inspired to reach academic ranks, have the opportunity to develop their creativity by organizing and participating in peer symposia and workshops, as well as at the national level, depending on their interest.
- Students are encouraged and prepared to take competitive exams, for postgraduate courses and others.
- Top graders and university grade holders are encouraged with certificates and awards by the institutioConsolidated report regarding welfare on

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special programs for advanced learners and slow learners

- Consolidated reports is based on the records of student progress and observation and time table schedules which is sent to the governing body for academic administration. The entire curriculum, the method of teaching and evaluation, and the design for extra-curricular activities, seminars, workshops, conferences, training programs, etc. are sent for review by Dean academics.
- They evaluate the roll-out and approval or otherwise of these academic programmes.
- The faculty and experts put together the Course Structures, the detailed syllabus and objectives for all the sessions to be taken for both sets of students, which is then reviewed by The Dean Academic affairs.
- The proposed revision to the Academic Council as and when required is done, and notified the students accordingly.
- Course based student feedback is collected on teaching and learning and is conveyed to the respective faculty members so that they incorporate changes and contribute to teaching learning process.




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Identification of Advance Learners in UG SEM III (2020-21)
(BBA + B.COM)ATTENDENCE SHEET

S.NO	NAME OF STUDENT
1	Aadarsh Yadav
2	Abhay Pandey
3	Aryan Malviya
4	Bhavna Raikwar
5	Deepanshu V
6	Kajal Agrahari
7	Maithili Sahu
8	Manish Yadav
9	Rimsha Habib
10	Saddaf Hussain
11	Shreyansh K Jain
12	Somesh Tiwari
13	Syed Adnan Ahmed
14	Wasif Raza
15	Harshal Dasani
16	Shakib Rafique
17	Abhay Pratap Singh

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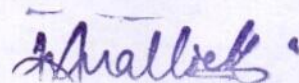
People's Institute of Management & Research

Identification of Advance Learners in UG SEM V (2020-21)

(BBA + B.COM)ATTENDENCE SHEET

S.NO	NAME OF STUDENT
1	AAkarshi Choudha
2	Arun Pratap Singh Yadav
3	Geeta Yadav
4	Kumar Rahul Singh
5	Mahika Malviya
6	Manish Kumar Bansal
7	Rahul Lalwani
8	Sanskar Chhatrasal
9	Vaidehi Choudhary
10	Vaishali Saini
11	Rohit Rajput

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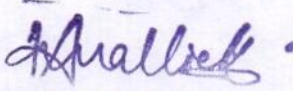
People's Institute of Management & Research

Identification of Advance Learners in PG Course (2020-21)

ATTENDANCE SHEET

S.NO	NAME OF STUDENT
1	Rohit Rajput
2	Rajvardhan Singh Rajawat
3	Rajnish Kumar
4	Hemany Kumar

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Identification of low Achievers in UG SEM III (2020-21)

(BBA + B.COM)ATTENDENCE SHEET

SUBJECT - INCOME TAX

S. NO	NAME OF STUDENT								
1	Bhavesh								
2	Monisha								
3	Amit Sonar								
4	Chahak Kotwani								
5	Kamran Khan								
6	Muskan Yadav								
7	Shubham Pratap Singh								
8	Puneet Tembhare								
9	Pranay Soni								
10									

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Identification of low Achievers in UG SEM V (2020-21)

(BBA + B.COM)ATTENDENCE SHEET

SUBJECT - BUSINESS STATISTICS

S.NO	NAME OF STUDENT								
1	Amit Pawar								
2	Sunil Panth								
3	Yash Palaiya								
4	Arun Meena								
5	Harsh Sahu								
6	Shivam Vyas								
7	Sagar Dhakad								
8	Mohit Singh								
9	Manendra Singh								
10	Akash Saini								
11	Raj Batham								

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Identification of low Achievers in UG SEM V (2020-21)

(MBA)ATTENDENCE SHEET

S.NO	NAME OF STUDENT								
1	Rittin Sam George								
2	Manas Khandelwal								
3	Rajnish Kumar								

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SCHOOL OF PHARMACY & RESEARCH, PEOPLE'S UNIVERSITY

Methodology for assessment of Slow Learner

A slow learner (Weak Students) means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class.

Slow learners are identified based on their performance in University Examination of previous semester and internal examinations.

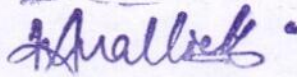
Measures taken for improving academic performance of these students are:-

- (i) Remedial/Extra classes are conducted with appropriate focus on the subject/topic codes in which the students are found to be slow learners.
- (ii) Regular assignments of the topics in which the student is found to be weak.
- (iii) Teacher guardian is provided to each student so that he/she may contact the teacher for any queries whether academic or personal.
- (iv) Tests and quiz are taken of weak students.
- (v) Notes and desired study material is provided to them for their easy understanding of the subject they are weak in.

Methodology for assessment of Advance Learner

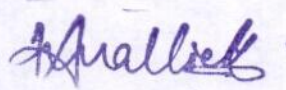
- Advanced Learners (bright students) are those students who are ahead on the learning curve and require advanced technical know-how.
- Advanced learners are identified based on the performance in University Examination of previous semester and internal examinations.
- Following Special activities are conducted for Advanced Learners:
 - i) Guiding for career planning.
 - ii) Discussion or seminar on the advanced topic
 - iii) Guiding and encouraging to communicate research papers in conferences/Journals
 - iv) Guiding the students for GATE/Competitive Examinations.
 - v) Training programs for gaining advanced technical know-how.

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- vi) Encouraging to participate in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.

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School of Research & Technology, PU, Bhopal

Criteria -II

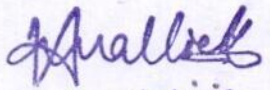
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teaching, learning and assessment strategies are diversified, dedicated and student oriented to get the best out of the inputs through professional teaching, practical experimentations, field visits, creative involvement through interdisciplinary activities, and promotion of intelligent endeavors and facilitation of the research, training and capacity building through the established networks of scientists, researchers and facilitators in the University.

The University through its constituent units is sustaining the improvement drive every year for teaching, learning and evaluation by implementing the detailed recommendations by IQAC Committees at each Institute. These recommendations are the result of an elaborate process of feedback, discussions, orientation and opinion making by the subject experts. In addition, emphasis is also given to identify low achievers and the ways for their improvement which includes the special attention to low achievers by arranging separate classes for them. The detailed plan of action in this regard ensures the improvement and confidence of performance among these students.


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SOP of Advanced Learner

Within the classrooms faculty have to deal with different types of students; some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention. Generally on the basis of their learning speed students can be classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and bore the advanced learners.

It shall be done based on one or more of the following;

- a) Analysis of mid sem. marks
- b) Communication and soft skills
- c) Their behavioral traits
- d) Theory and Practical performance
- e) Performance in mid sem. test/ final term exam etc.

Advanced Learner:

The advanced learner students who learn fast are called advanced learners. Obviously their learning speed is more than the peers.

One or more of the following options shall be used;

1. Encourage them to work with slow learners in practical hours
2. Splitting of class for group activities
3. Mapping of students for extra-curricular and co-curricular activities
4. Quiz competitions
5. Insisting to complete NPTEL/ GATE Open Course
6. Group activity leader for assignment/Project task

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SOP of Slow Learner

A "slow learner" is not a diagnostic category, it is a term people use to describe a student who has the ability to learn necessary academic skills, but at rate and depth below average same age peers. In order to grasp new concepts, a slow learner needs more time, more repetition, and often more resources from teachers to be successful. Reasoning skills are typically delayed, which makes new concepts difficult to learn.

A slow learner has difficulty with higher order thinking or reasoning skills. This suggests that it will be more challenging to learn new concepts. New skills need to be based upon already mastered concepts. This can be difficult when the majority of the class has already mastered a concept and is moving on, while the slow learner needs more time. This can lead to gaps in knowledge and basic skills. The more gaps in a content area, the more challenging it is for anyone to learn new concepts. It's also important to recognize that these students are typically keenly aware they are struggling and self confidence can be an issue.

The slow learners are the students who have slow speed then other students. They need patience and a regular monitoring.

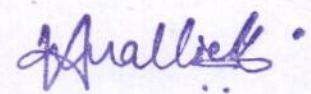
One or more of the following options shall be used:

1. Be humble and patient with slow learners
2. Encourage parent-teacher meet of such students
3. Motivate them
4. Create a healthy and conducive environment for slow learners to improve their pace
5. Arrange extra remedial Classes
6. Arrange extra Lecture
7. Mentoring such students
8. Repetition, repetition, repetition. You might feel like you are saying the same thing over and over, but it helps make a concept more concrete.



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List of Slow Learner Students

BTECH					
SEMESTER III			SEMESTER IV		
Sr. No	Enrollment	Name	Sr. No	Enrollment	Name
1	ISHAQUE IMAM	PU-105162011A2	1	MD TARIK ALAM	PU-094162011A2
2	VED PRAKASH	PU-106162011A2	2	RAJAT SHARMA	PU-095162011A2
3	SARFRAJ ALAM	PU-107162011A2	3	ATIF EJAZ	PU-096162011A2
4	MD AMIR	PU-023161911A2	4	WASIUZZAMA	PU-097162011A2
5	ABDUR RAHMAN	PU-024161911A2	5	SAJID RAJA	PU-005161911A2
6	RABINDRA KUMAR YADAV	PU-025161911A2	6	TANVEER ANSARI	PU-006161911A2
7	PREM KUMAR SAH	PU-026161911A2	7	MD JAWED	PU-007161911A2
SEMESTER V			SEMESTER VI		
Sr. No	Enrollment	Name	Sr. No	Enrollment	Name
1	BALU CHOUHAN	PU-002161811A2	1	FARHAN KHAN	PU-129161911A2
2	DEEPAK SAHU	PU-004161811A2	2	ANJAR ANSARI	PU-132161911A2
3	KULDEEP SINGH	PU-005161711A2	3	MD SHAHNAWAZ	PU-133161911A2
4	MUSKAN CHAUHAN	PU-021161811A2	4	SUNIL PANDEY	PU133161811A2
5	SUNIL SHAH	PU-025161811A2	5	MANIK RADHA	PU-135161911A2
6	AATISH KUMAR CHAUDHARY	PU-026161811A2	6	MD FARHAN	PU-136161911A2
7	NAVAREJ KHAN PAITHAN	PU-134161911A2			
SEMESTER VII			SEMESTER VIII		
Sr. No	Enrollment	Name	Sr. No	Enrollment	Name
1	PRAVEEN KUMAR SINGH	PU-141161811A2	1	ANIL KUSHWAHA	PU-001161711A2
2	MANOJ KUMAR GUPTA	PU-142161811A2	2	MD FAIYAJ	PU-009161711A2
3	RAHUL	PU-130161811A2	3	MD SADULLAH	PU-010161711A2
4	MUKESH VERMA	PU-131161811A2	4	LAKHPAT SINGH	PU-097161811A2
5	DOLIY BIRELLY	PU-132161811A2	5	ROSHAN SINGH	PU-106161811A2
6	VIVEK KUMAR	PU-113161811A2	6	VIKASH KUMAR	PU-112161811A2
7	MOHAMMAD SHAHIL ANSARI	PU-114161811A2	7	MD HUSAIN	PU-119161811A2
			8	MD GUFRAN	PU-127161811A2
			9	IMRAN AHMAD	PU-128161811A2

DIPLOMA

SEMESTER III			SEMESTER IV		
Sr. No	Enrollment	Name	Sr. No	Enrollment	Name

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1	VAIBHAV KUMAR SINGH	PU-012161905C1	1	SULTAN ALI KHAN	PU-032161905C1
2	OM KUMAR SINGH	PU-013161905C1	2	DEVENDRA KUMAR YADAV	PU-034161905C1
3	ZAHID FAROQUE	PU-016161905C1	3	PRAMOD KUMAR GUPTA	PU-035161905C1
4	SATYAM KUMAR SONI	PU-017161905C1	4	AMARNATH SAHU	PU-038161905C1
5	RAVI RANJAN KUMAR	PU-018161905C1	5	SOMNATH SAHU	PU-039161905C1
6	PRASHANT KUMAR SINGH	PU-019161905C1			
	SEMESTER V			SEMESTER VI	
Sr. No	Enrollment	Name	Sr. No	Enrollment	Name
1	ASHUTOSH PANDEY	PU-005161805C1	1	MD MOAZZAM ALI	PU-018161705C1
2	DHIRAJ KUMAR	PU-006161805C1	2	PANKAJ KUMAR	PU-038161805C1
3	MD Afridi	PU-011161805C1	3	MD khatibullah Haquani	PU-068161905C1
4	MD ASHFAQUE	PU-012161805C1	4	BINOD KU DAS	PU-078161905C1
5	MD IRFAN	PU-013161805C1	5	WASIM AKHTAR	PU-069161905C1
6	MD MOJAHID	PU-015161805C1			
7	MOHIT CHOUHAN	PU-016161805C1			
8	MUFEEZ SIDDIQUI	PU-017161805C1			

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List of Advance Learner Students

BTECH					
SEMESTER III			SEMESTER IV		
Sr. No	Enrollment	Name	Sr. No	Enrollment	Name
1	ARBIND KUMAR MAHATO	PU-014161911A2	1	QUISER PARWEJ	PU-010161911A2
2			2	RAJIV KUMAR DAS	PU-016161911A2
3	SANJAY KUMAR YADAV	PU-020161911A2	3	NAWEEN KUMAR	PU-118162011A2
4	TARUN YADAV	PU-022161911A2	4	MD JAHIRUDDIN	PU-125162011A2
5	ABHISHEK SHRIVASTAVA	PU-115162011A2	5	RAJ SHANKWAR	PU-128162011A2
6	RAVI SHANKAR VERMA	PU-117162011A2			
7	PRATYUSH KUMAR	PU-136162011A2			
	SEMESTER V			SEMESTER VI	
Sr. No	Enrollment	Name	Sr. No	Enrollment	Name
1	KASHIF UMAR	PU-007161811A2	1	PANKAJ KUMAR	PU-015161811A2
2	MD GULAB ALAM	PU-010161811A2	2	SUJEET KUMAR VERMA	PU-018161811A2
3	MD MOSHIM KHAN	PU-011161811A2	3	VIKASH KUMAR	PU-111161811A2
4	NOOR KHAN	PU-128161911A2	4	NISHANT KUMAR	PU-127161911A2
5	RAHUL YADAV	PU-145161911A2	5	KAMRAN AHMAD KHAN	PU-130161911A2
			6	BIBEK KUMAR MAHATO	PU-144161911A2
	SEMESTER VII			SEMESTER VIII	
Sr. No	Enrollment	Name	Sr. No	Enrollment	Name
1	SANJAY PATEL	PU019161611A2	1	SAURAV KU MAHATO	PU-014161711A2
2	ABUBAKER SIDDIQ	PU-118161811A2	2	SHABNAM KUMARI	PU-124161811A2
3	MOHAMMAD SHAHIL ANSARI	PU-114161811A2	3	YOGNESH KUMAR SINGH	PU-122161811A2
4	VIKASH KUMAR	PU-112161811A2	4	JITENDRA KUMAR SINGH	PU-096161811A2
5	RUPESH KUMAR	PU-107161811A2	5	MOHIT VISHWAKARMA	PU-101161811A2
6	AVIRAJ KUMAR	PU-093161811A2	6	RUPESH KUMAR	PU-107161811A2
DIPLOMA					
	SEMESTER III			SEMESTER IV	
Sr. No	Enrollment	Name	Sr. No	Enrollment	Name
1	VIKASH KUMAR	PU-01161811A2	1	SAURAV KU MAHATO	PU-014161711A2

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2	MD RAHMTULLAH	PU-003161905C1	2	SHIVAM KUMAR	PU-010161905C1
3	DEVSINGH CHANDEL	PU-008161905C1	3	VAIBHAV KUMAR SINGH	PU-012161905C1
4	GAURAV RAJ	PU-009161905C1	4	KRITIKA KANOJIYA	PU-031161905C1
5	ZAHID FAROQUE	PU-016161905C1	5	SULTAN ALI KHAN	PU-032161905C1
6	SATYAM KUMAR SONI	PU-017161905C1	6	DEVENDRA KUMAR YADAV	PU-034161905C1
	SEMESTER V			SEMESTER VI	
Sr. No	Enrollment	Name	Sr. No	Enrollment	Name
1	SHASHIKANT KUMAR	PU-022161805C1	1	MD Fazle Ali	PU-071161905C1
2	SHUBHASH NAYAK	PU-023161805C1	2	PRATIKSHA MESHARAM	PU-072161905C1
3	MANISH KUMAR MAHATO	PU-034161805C1	3	FAHIM ANSARI	PU-075161905C1
4	PANKAJ KUMAR	PU-038161805C1	4	SHIV KU RAM	PU-076161905C1
5	VIKASH KU THAKUR	PU-065161905C1	5	ASHOKRAM	PU-048161805C1
6	BINOD KU DAS	PU-078161905C1	6	Nawal Kishor chaurasiya	PU-018161805C1

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SCHOOL OF RESEARCH AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

List of Advanced Learners

S.NO	NAME OF THE STUDENT	ACHIEVEMENT/CERTIFICATION	REMARK
Students Internship			
1.	Mohd Mokarram Ansari	Internship at Reverence Technologies	2021
2.	Anand Ranjan	AWS Cloud Practitioner Essentials	2021
3.	Anjali Sinha	Internship with E-Cell, IIT Roorkee	2021
4.	Vidushee Amoli	Google Summer Code	2020
5.	Abhishek Dubey	AWS Certified Solutions	2020
6.	Divyakarn Shukla	Frontend Internship at HackerKernel	2020
7.	Arun Mukati	RapidKen Technologies Private Ltd	2020
8.	Shubham Thakre	Order Now Pvt. Ltd	2020
9.	Devendra Kushwaha	Order Now Pvt. Ltd	2020
10.	Vidushee Amoli	Homebrew (Open Source)	2020
11.	Vidushee Amoli	Clarisights	2019
12.	Arun Mukati	Frontend Internship at HackerKernel	2019

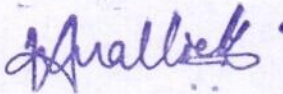
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S.NO	NAME OF THE STUDENT	ACHIEVEMENT/ CERTIFICATION	REMARK
Student Certification			
1.	AnandRajan	AWS Certification	2020
2.	AbhishekDubey	AWS Certification	2020
3.	ShivaniKulshreshtha	Srijan	2019
4.	Monica Singh Tondon	Srijan	2019
5.	Suvendra Singh	Srijan	2019
Topper's List			
S.NO	NAME OF THE STUDENT	YEAR	REMARK
1	Suraj Kumar Chaudhary	II	2020
2	LipikaPatil	III	2020
3	Monika Singh Jadon	IV	2020
4	AkankshaPandey	IV	2019

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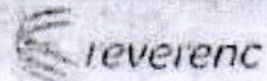

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Reverenc Technologies

CA. 17/04/2014/2018/10/11/11/11/11

Pr. No. 13/02/2021

www.reverenc.com



Mr. Md. Mokarram Ansari,

Congratulations on your selection for Internship at Reverenc Technologies, Pune.
We are pleased to appoint you as an intern for Software Developer (data analyst)

Effective date: 13/02/2021

Tenure: The internship will be for 3 months.

Stipend: 8000

Office: Wakad, Pune

Kindly send the acceptance by the end of the day, the company reserves the right to withdraw the offer.

Congratulations once again on your selection and we look forward to a long and mutually beneficial association.



Chandratra
Chandratra
Regards
Reverenc Technologies

Reverenc Technologies Pvt. Ltd. -603, The Address Commercial Mall, Near Hinjewadi Bridge, Wakad, Pune-41

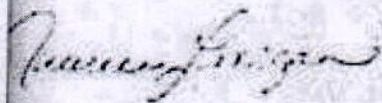
Chandratra

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Certificate of Completion
Anand Ranjan

Has successfully completed
AWS Cloud Practitioner Essentials



Director, Training and Certification

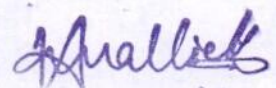
40 days

Duration

17 February, 2021

Completion Date

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School of Research and Technology Bhopal
Department of Applied Science & Humanities

Slow Learner in: B.Tech. Branch: ME

Semester: II

Session: 2020-21

S.No	Enrollment No	Student Name	Subject	Remark
1	PV-00316201117	Shahnawaz Khan	Engineering Physio	Engg. Physio
2	PV-008	Haresh Kumar Yadav	BT-1202	
3	PV-009	Bimleshi Prasad Patel	BT-1202	
4	PV-011	Vikas Gore	BT-1202	
5	PV-016	Touhid Ali	BT-1202	
6	PV-003	Shahnawaz Khan	Elements of Mech.	FME
7	PV-008	Haresh K. Yadav	BT-1203	
8	PV-011	Vikas Gore	BT-1203	
9	PV-012	Md Sameer Alam	BT-1203	
10	PV-013	Sahjad Ansari	BT-1203	
11	PV-018	Uday Dhakad	BT-1203	
12	PV-011	VIKAS Gore	BT-1201	ENVIRON. SC.
13	PV-010	Ajit Kumar	BT-1201	
14	PV-017	Sameer Khan	BT-1201	
15	PV-008	Harsh Ku Yadav	BT-1204	BCE
16	PV-010	Ajit Kumar	BT-1204	
17	PV-005	md Jmtivaz	BT-1205	BASIC COMP. Engg.
18	PV-008	Harsh Ku Yadav	-11-	
19	PV-011	VIKAS Gore	-11-	

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School of Research and Technology Bhopal
Department of Applied Science & Humanities

Slow Learner in: Diploma Branch: CS

Semester: II

Session: 2020-21

S.No	Enrollment No	Student Name	Subject	Remark
1.	PU-004162005C2	FARHAN KHAN	DIP-1201	BM-II
2.	PU-007162005C2	DOMINIC TOPPO	DIP-1201	— " —
3.	PU-011162005C2	SUVENDRA YADAV	DIP-1201	— " —
4.	PU-025162005C2	MANISH BARASKAR	DIP-1202	BP
5.	PU-004162005C2	FARHAN KHAN	DIP-1203	E-SDM
6.	PU-011162005C2	SUVENDRA YADAV	DIP-1203	— " —
7.	PU-023162005C2	BHAGWAN SINGH	DIP-1203	— " —
8.	PU-025162005C2	MANISH BARASKAR	DIP-1203	— " —
9.	PU-011162005C2	SUVENDRA YADAV	DIP-1204	BE & EM
10.	PU-011162005C2	SUVENDRA YADAV	DIP-1205	EG & D
11.	PU-025162005C2	MANISH BARASKAR	DIP-1205	— " —

[Signature]

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PEOPLE'S COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE

POLICY FOR SLOW LEARNERS & ADVANCED LEARNERS

SLOW LEARNERS is a term used to describe the academic ability of a student of below average intelligence, whose thinking skills have developed significantly more slowly than the norm for his/her age. In order to grasp the new concept a low performer needs more time, more repetition & often more attention from faculty.

The analysis is done on the basis of first internal assessment of theory & practical/clinical and those whose performance is poor are identified under low performers. (The lowest scores of the class are generally considered).

REMEDIAL MEASURES FOR SLOW LEARNERS:

Individualization of academic guidance should be adapted to teach low performer students according to the needs of their particular type of mental ability. Use of appropriate methods of learning should be included in the dynamic integrated process:-

- i) Providing Motivation by a good teacher- pupil relationship. This is facilitated by DES (Dynamic Evaluation System) and Mentor Mentee system.
- ii) Consolidation- Frequent repetition, adequate revisions are done for better consolidation of the learned material. Extra classes, simplified language, repetitive emphasis on certain important concepts are promoted.
- iii) Continuous evaluation, through MCQs and viva voce & its cumulative record to be kept over their academic session period to monitor the progress.
- iv) Parent Education & Guidance on how to promote development of their ward at home would be of great assistance.

ADVANCED LEARNERS

Advanced learner is someone who is successful in their studies & work, usually as a result of their efforts. They tend to be well organized, with good time-management skills, & score high marks and good grades. They have a strong desire to accomplish something meaningful.

Having succeeded at the routine curricular work, such individuals show an inclination to achieve more credentials academically and scientifically. Such students are encouraged to attend conferences, present papers and posters and do research.

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DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

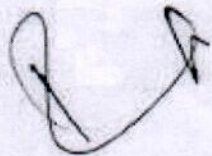
ADVANCED LEARNERS

PEER-ASSISTED LEARNING (PAL) SCHEDULE - YEAR 2020—2021

BDS I YEAR- DENTAL ANATOMY AND DENTAL HISTOLOGY

NAME OF ADVANCED LEARNERS STUDENTS	NAME OF SLOW LEARNER STUDENTS	TOPIC	DATE	NAME OF FACILITATOR
ASNA KHAN	SIDDIQUI	ENAMEL	17-04-21,	DR AMI DESAI
ISHIKA GUPTA	ZOENAH MD		20-04-21	
JAGRATI GOYAL	JAVED	TOOTH	11-05-21,	DR HEENA
ANISHKA MISHRA	PRAFUL	NUMBERING	12-05-21	KHAN
ASHISH KUMAR	SHIVAM	SYSTEM		
	REWADIYA	CANINE	13-06-21	DR ARTI
	SHWET SINGH			GUPTA
	PARIHAR	PUPL	6-07-21,	DR AMI DESAI
	TARUN		7-07-21	
	KUMAR	PREMOLARS	13-07-21	DR AMI DESAI
	THAKUR			
	AAN GOUR			

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PEOPLE'S COLLEGE OF DENTAL SCIENCES AND RESERACH CENTRE
REMEDIAL CLASSES SLOW LEARNER PERFORMERS FINAL YEAR 20-21

PUBLIC HEALTH DENTISTRY DEPARTMENT

S No.	Topics of Classes taken	Dates of classes	Staff	Final Year Batch
1	Basics of Epidemiology	22\02\21	DrSahana S	Examination Year 2020-21 (Batch- 2017-18)
2	Descriptive Epidemiology	01\03\21	DrAnshikaKhare	
3	Analytical Epidemiology	08\03\21	DrGarimaBhambani	
4	Experimental Epidemiology	05\03\21	DrSahana S	
5	Infection Control	22\03\21	DrAnujaPathak	
6	AtraumaticRestrorative Treatment[ART]	05\04\21	DrTarun p Singh	
7	Primary Health Care	12\04\21	DrAnshikaKhare	
8	Ethics	19\04\21	DrGarimaBhambani	
9	Waste Management	26\04\210	DrAnujaPathak	
10	Survey	03\05\21	DrTarun P Singh	

SYNOPSIS OF LOW LEARNER PERFORMERS FINAL YEAR 20-21

PUBLIC HEALTH DENTISTRY DEPARTMENT

S No.	Name	Marks obtained in 1st internal exam (35 marks)	1st assessment marks (05 marks)	2nd assessment marks (05 marks)	3rd assessment marks (05 marks)	4th assessment marks (05 marks)	5th assessment marks (05 marks)	Outcome
<u>Examination Year 2020-21</u> <u>(Batch- 2017-18)</u>								
1	ShivaliYadav	03	2.5	3	2.5	3	4	Improved
2	Marsha Yadav	04	2	2.5	2.5	3	3.5	Improved
3	SaritaMeena	4.5	2.5	2	3	3.5	4	Improved
4	ShaizahAnees	4.5	2	2.5	3	3	3.5	Improved
5	AmalVijayan	05	2.5	2.5	3	3.5	3.5	Improved
6	Swati Hurmade	5.5	2	2.5	3	3	3	Improved

These assessments were after the remedial classes

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